

Idaho Wellness Policy Progress Report

This form provides information on wellness policy requirements (indicated in bold) and practices used within your school. Complete this tool to track your progress and gather ideas on ways to create a healthier school environment.

District Name District Number Date of Evaluation

School Name Most recent review by Wellness Committee

Click All Grades PK K 1 2 3 4 5 6 7 8 9 10 11 12

Yes No I. Public Involvement

We invite the following to participate in the development, implementation, & evaluation of our wellness policy:

- | | | | |
|--|---|---|---|
| <input checked="" type="checkbox"/> Administrators | <input checked="" type="checkbox"/> School Food Service Staff | <input checked="" type="checkbox"/> P.E. Teachers | <input checked="" type="checkbox"/> Parents |
| <input checked="" type="checkbox"/> School Board Members | <input checked="" type="checkbox"/> School Health Professionals | <input checked="" type="checkbox"/> Students | <input checked="" type="checkbox"/> Public |

We have a designee with the authority/responsibility to ensure each school complies with the wellness policy.

Name Title

We make our wellness policy and updates available to the public annually.

Please describe:

We share the results of wellness policy implementation and progress toward our policy goals with the public.

Please describe:

Our district reviews the wellness policy for compliance/adherence to best practices at least once every 3 years.

Yes No II. Nutrition Education

The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.

We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).

We offer nutrition education to students in: Elementary School Middle School High School

Yes No III. Nutrition Promotion

The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.

We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.

We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.

We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).

We ensure students have access to hand-washing facilities prior to meals.

We annually evaluate how to market and promote our school meal program(s).

We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.

We offer taste testing or menu planning opportunities to our students.

We participate in Farm to School activities and/or have a school garden.

We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).

We price nutritious foods and beverages lower than less nutritious foods and beverages.

We offer fruit and/or vegetables in: Vending Machines School Stores Snack Bars À La Carte

We utilize student feedback to improve the quality of the school meal programs.

We provide teachers with samples of non-food reward options.

We prohibit the use of food and beverages as a reward.



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X	

We do not sell less healthy foods and beverages.
 We provide training to staff on the importance of modeling healthy eating behaviors.

Yes No IV. Nutrition Guidelines

X	
X	
X	
X	
X	
X	

The wellness policy includes written nutrition guidelines for all foods/drink available during the school day.
We follow Federal nutrition regulations for all food/drink available for sale on campus during the school day.
We follow the district's written nutrition standards for non-sold foods/drink available on campus during school.
 We run the School Breakfast program: Before School In the Classroom Grab & Go Second Chance
 Our Food Service Staff attends professional development opportunities (e.g. program administration, nutrition, safety).
 We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including:
 as À La Carte Offerings in School Stores in Vending Machines as Fundraisers (not exemptions)

Yes No V. Policy for Food and Beverage Marketing

X	
X	

The wellness policy permits marketing of only those foods/beverages that meet the competitive food requirements.
 Food and beverage marketing meets Smart Snack standards, including the following advertising avenues:
 Signage Scoreboards School Stores Cups Vending Machines Food Service Equip.

Yes No VI. Physical Activity

X	
X	
X	
X	
X	
X	
X	
X	

The wellness policy includes specific/measurable goals for physical activity using evidence-based strategies.
 We provide physical education for elementary students on a weekly basis. # of Min/Wk.

30

 We provide physical education for middle school students during a term or semester. # of Min/Wk.

250

 We require physical education classes for graduation (high schools only). # Credits to graduate

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 We provide recess for elementary students on a daily basis. # of Min/day

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 We provide opportunities for physical activity integrated throughout the day (e.g. classroom energizers, CSPAP).
 We prohibit staff and teachers from keeping kids in from recess for punitive reasons.
 Teachers are allowed to offer physical activity as a reward for students.
 We offer physical activity before/after school. Competitive sports Non-competitive sports Other clubs

Yes No VII. Other School Based Wellness Activity

X	
X	
X	
X	
X	
X	
X	
X	

The wellness policy includes specific/ measurable goals for other school-based wellness activities.
 We provide annual training to all staff on: Nutrition Physical Activity
 We have a staff wellness program.
 We have school district staff who are CPR certified (e.g. teachers, coaches, counselors, food service staff).
 We have programs to support total wellness (e.g. drug prevention, mental health, social, emotional health programs).
 We have a recycling / environmental stewardship program.
 We have a recognition / reward program for students who exhibit healthy behaviors.
 We provide case management for students with chronic health conditions.
 We have community partnerships which support programs, projects, events, or activities.

VIII. Progress Report: Describe the progress of wellness policy goals and track additional wellness practices.

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IX. Contact Information

For more information about this school's wellness policy/practices, or for ways to get involved, contact the Wellness Committee Leader:

Name	Terri Johnson	Position/Title	Director, Child Nutrition
Email	terrijohnson@sd83.org	Phone number	208-448-4439